



EUROPEAN CHILD PARTICIPATION MEETING

Reflections, proposals and recommendations

Advisory group

Weekend group work





SAFETY

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SAFETY



The European advisory group concluded:

Invest in children's safety at home, in schools and in public spaces

While most children feel safe at home, it is concerning that a relatively high number of children feel either 'unsafe' or 'very unsafe' at home. A significant number of children do not feel safe in school or public spaces. Children are calling for the implementation of preventive measures, anti-bullying programs, and emotional education in schools, as well as improved access to support when they need it.



And the working group proposals...

1. SUPPORTIVE ENVIRONMENT

Everyone needs someone to talk, so they can feel safe. Family, school or friends are very important part in this matter.

2. CORRECT USE OF TOOLS

We have to be conscient of the danger and consequences of the posting in social media. We need to protect our privacy.

3. EDUCATION AND PREVENTION

Educate children from the beginning, to prevent discrimination or violence based on gender.

4. PROTECTION AND PUNISHMENT

Increase the protection of children. Aggression can not be allowed (punishment).

5. GETTING INVOLVED

Being part of the solution, participate in the community. Act. Do not look away.





EDUCATION

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EDUCATION



The European advisory group concluded:

Include life skills and practical learning in school curricula and include children in decision-making in schools

Children request a greater emphasis on practical learning, including lessons on life skills, mental health, relationships, and political decision-making. They also seek more flexibility in their choice of subjects and more opportunities to have a say in shaping their school experience.





And the working group proposals...

Hey adults, you always hear us complaining about studying, no? Let us tell you the truth, we love to learn, just not this way. We want you guys to develop the education system, in the way that you give the teachers advanced training about how to really use technology devices. Some teachers might not really know how to use technology.

Since we are living in a stressful environment, we need our teachers to acknowledge and inform about mental health.

We need more money that can be invested for us to have good school equipment and great learning environments.

We need our teacher to acknowledge and inform about mental health and learn how to consider every student individually and understand the circumstances of every student. Above that, we need more money that can be invested for us to have good school equipment and great learning environments.

EDUCATION



1. Education based on projects

We feel like ever thought we study a lot. We don't learn as much as we would like and, in this way, we are not comfortable with the form they teach us. The aims are not always the best option. We are memorizing but we are not actually learning. We feel that we learn more through experience than with theory.

We all spend between 6 and 8 hours at school a day. This maybe is enough, but we spend two or more hours every day doing homework or studying. It's well known that the average adults work 8 hours a day and when they arrive home, they are relaxed and disconnected to their task. **Why don't we have these rights?**

We propose significant learning that consists in the process that the student understands and keep information for a long time, relation it with prior knowledge and establishing a personal connection with the topic. The learning environment is very important for a good concentration.

Do you think we have a good learning environment? Some high schools are in very bad condition. This problem also affects to the resources that the school center offer. For example, the electrical installation that every week broke, the Wi-Fi, the heaters in winter, the electronic devices. That you really think that these are good ways of treatments for the children and adolescents?

To sum up, as we said, we are memorizing but we are not actually learning. We insist on dynamic ways to learn. We all insist too in the part that infrastructure while learning is so important too. And we would like you to consider all our requests.

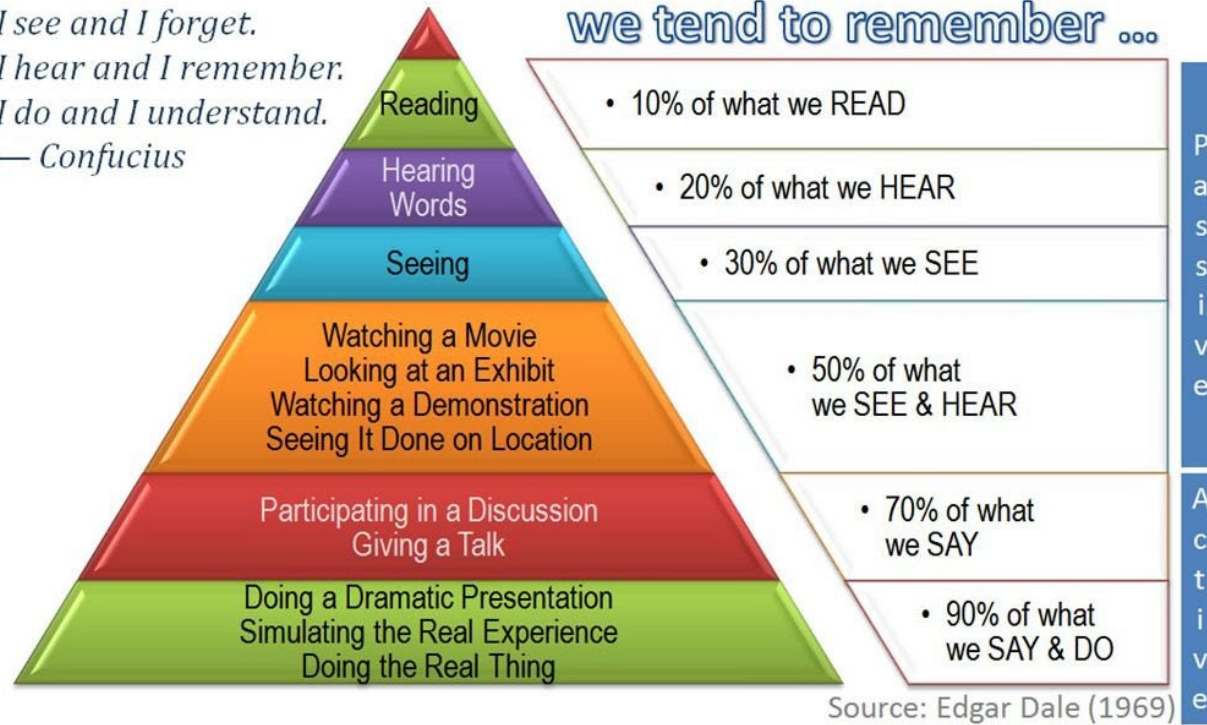




The Cone of Learning

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*I see and I forget.
I hear and I remember.
I do and I understand.*
— Confucius



EDUCATION



2. Equality education for everyone

We think all of us deserve the same high-quality education. We agree that education costs too much for some families and we must have the same opportunities.

One of our solutions is using secondhand books; teaching with technologies and not with books. Give students more opportunities.

Gender equality in education. The aim of gender equality in education is to increase the number of young girls and women seeking an education.

Encourage young men and women to take up subjects that are not traditional, masculine or feminine.

We mean don't back down them to enter the career they want regardless of their tradition.

Social class equality in education.

Such policies aim to equalize educational opportunities and achievement following on the socioeconomic background of students.



EDUCATION



3. Safe-place

The typical problem in the school is that the children don't feel comfortable and safe, so they don't open to each other, and they don't express their opinion. So, we came up with **the solution** that there could be smaller classes, because when there is only 15 people in the class instead of 30 children, have more space to speak and they feel more comfortable with it. And also, you will be more focused on studying.

And that leads us to another point. We would love to have classes with discussions about important topics, like mental health or self-confidence. We also think that teachers should have qualification and knowledge about the subject they teach.

We agree that children often feel uncomfortable in the school with expressing their opinion.



EDUCATION



4. School should prepare Students for their future

Imagine that you are a 15-year-old student, and everybody treats you like a kid. But in a few years, you will be an adult with all the responsibilities that come with it. For example, paying your taxes, understanding your salary, paying the rent, buying a property, managing your money, or learn how to be critical, how to speak in public, how to be self-confident, how to respect each other. These are skills that we will need in the future, and we have to be prepared for it. So, we thought it would be better to have some classes to learn about these life skills. The solution could also be some courses that we will have once per month.

We believe that children should be prepared more for the future and adult life.

5. Develop the teaching quality

Teachers needs some formation for new up coming topic/ issues that we might need help with. (mental health, technology...) for example: invest money education, new school equipment for a better education.





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MENTAL HEALTH





The European advisory group concluded:

Invest more in mental health, particularly combating stigma, and improving access to Services

Children express significant concerns about their mental health but feel they lack the proper support and tools to address mental health challenges effectively. They desire more open conversations about mental health and a stronger emphasis on providing support that caters to their specific needs.

MENTAL HEALTH



And the working group proposals...

- Algorithms in social media sites which automatically detect and delete photos or videos of children.
- Raise awareness on cyberbullying and violence over the web.
- Mandatory psychological training courses for teachers. Teachers should be trained as they are closer to students than school psychologists.
- More control over how medicines are sold and prescribed. Limiting the access of youth of the abundance of medicines.
- Normalizing the practice of going to therapy, not ostracizing people who go to therapy.
- More dynamic and alternative education.
- More integrating people and teaching soft skills; increasing coordination between teachers.
- Limiting the negative impact of students being overworked; for example, students can't have more one exam per day.



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CHILD PARTICIPATION



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The European advisory group concluded

Take children's concerns seriously – and work with them to find solutions

Children have concerns about numerous issues, yet they also possess numerous solutions to the problems they encounter, and they are eager to collaborate with adults to implement these solutions together. Children expect adults to honour their promises and follow through on their commitments.



CHILD PARTICIPATION



And the working group proposals...

Lack of feedback and actions

Every 4 months publication of work and impact

Extra motivation to participate



CHILD PARTICIPATION



Lack of understanding

Simplified, accessible official documents

More comprehension, engagement



CHILD PARTICIPATION



Not taken seriously enough

Children empowerment through voting age 16

Politicians respect our needs (votes! ;)



CHILD PARTICIPATION



Lack of interest and access to participation

Platform in every country, every child in EU should have access

More knowledge, coordination & participation



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Does the children voice matter to you?

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¡MUCHAS GRACIAS!
MANY THANKS!
MUITO OBRIGADO/A!
VIELEN DANK!
MERCİ BEAUCOUP!
DZIĘKUJĘ BARDZO!
MOC VÁM DĚKUJI!